

Data Capture Format

District Information System for Education (DISE)

Academic Year : 2011-12

Date of Reference : 30 Sep. 2011

School Code

School Name

District Name

Revenue Block Name

Educational Block Name

Village Name

PIN Code

Cluster Name

Village Panchayat Name

School Category

School Management

Type of School

Habitation Name

Municipality Name

Constituency Name

City Name

Unified District Information System for Education

School Code (DISE):

A. School Particulars

Academic Year : 2011-12

<p>1. School name</p> <p>2. School located in Rural area or Urban area [Rural = 1/Urban=2]</p> <p>3. Habitation name</p> <p>4. Village name/Ward no.</p> <p>5. Pincode</p> <p>6. Village Panchayat name</p> <p>7. Name of Cluster Resource Centre (CRC)/URC</p> <p>8. Revenue Block / Mandal / Taluk Name</p> <p>9. Educational Block / Mandal / Taluk Name</p> <p>10. Assembly Constituency name</p> <p>11. Municipality name</p> <p>12. City name</p> <p>13. Phone / Mobile Number / Email and Website address</p> <p style="text-align: center;">(i) Office / Head of School</p> <p style="text-align: center;">(ii) Respondent</p> <p style="text-align: center;">E-mail address</p> <p style="text-align: center;">Website address</p> <p>14. School Category</p> <p><small>Primary only (1-5)=1, Primary with Upper Primary(1-8)=2, Primary with upper primary and secondary and higher secondary(1-12) =3, Upper Primary only(6-8) =4, Upper Primary with secondary and higher secondary(6-12) =5, Primary with upper primary and secondary(1-10) =6, Upper Primary with secondary(6-10) =7, Secondary with Hr. Secondary(9-12)= 10, Hr. Secondary only/Jr. College(11 & 12) = 11</small></p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td colspan="3" style="text-align: center;">Exactly 6 digits</td> </tr> <tr> <td style="width: 33%;">STD Code</td> <td style="width: 33%;">Landline No.</td> <td style="width: 33%;">Mobile Number (11 digits)</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>15. Lowest class in the school</p> <p>16. Highest class</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Secondary</td> <td style="width: 33%;">Hr. Secondary</td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>17. Type of School [Boys = 1 / Girls = 2 / Co-educational = 3]</p> <p>18. Managed by Elementary Stage</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">4 - Pvt. Aided</td> <td style="width: 33%;">Secondary</td> <td style="width: 33%;">Hr. Secondary</td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p><small>State Government-10, State Government(DNT Schools)-11, APREI Society Schools-12, KGBVs Run by APREI Society-13, KGBVs Run by SSA-14, KGBVs Run by Disable Welfare Dept.-15, Govt. Schools (Blind)-16, Govt. Schools (Deaf & Dumb)-17, Govt. Schools(Orthopaedically Handicapped)-18, Govt. Schools (Mentally Retarded)-19, Boarding or Juvenile Schools-20, Govt. Sanskrit Patashalas-21, Govt. Oriental Schools-22, A.P. Sports School run by govt.-23, APSWREI Society Schools-24, KGBVs Run by APSWREI Society-25, SW DEPT. SCHOOLS-26, APTWREI Society Schools-27, KGBVs Run by APTWREI Society - 28, TW DEPT. ASHRAM SCHOOLS-29, MINI GURUKULAMS-30, GOVT TW DEPT. PRIMARY SCHOOLS-31, A.P. Sports School run by welfare department-32, MPP/ZPP-33, MUNICIPAL-34, Pvt. Aided-35, Pvt. Aided Sanskrit patashalas-36, Pvt. Aided Oriental School-37, Pvt. Unaided-38, Pvt. Unaided(CBSE Syllabus)-39, Pvt. Unaided(ICSE Syllabus)-40, Pvt. Unaided Schools(Blind)-41, Pvt. Unaided Schools(Deaf & Dumb)-42, Pvt. Unaided Schools(Orthopaedically Handicapped)-43, Pvt. Unaided Schools(Mentally Retarded)-44, Pvt. Unaided Sanskrit patashalas-45, Pvt. Unaided Oriental Schools-46, Rural Public Schools-47, NCLP-53, Other AIE Centres-54, Hindi Mahavidyalaya-55, Central Govt-56, Kendriya Vidyalaya-57, Navodaya Vidyalaya-58, Sainik Schools-59, Railway School-60, Unrecognized schools - 61, Madarsa recognized (by Wakf board/Madarsa Board) =97, Madarsa unrecognized=98</small></p> <p>19. Distance in Kms. a) from Block Resource Center (BRC)</p> <p>b) from Cluster Resource Center (CRC)</p> <p>20. Whether school is approachable by all weather roads? [Yes=1/No=2]</p> <p>21. Year of establishment 4 digits ex. 1987</p> <p>22. Year of recognition of school, if recognized Elementary Stage</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Secondary</td> <td style="width: 33%;">Hr. Secondary</td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>23. Year of upgradation (if applicable) Primary to Upper Primary</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Ele. to Sec.</td> <td style="width: 33%;">Sec. to H. Sec.</td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>24. Whether this is a Special school for CWSN? [Yes=1/No=2]</p> <p>25. Is the school a shift school [Yes=1/No=2]</p> <p>26. Residential school</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Primary Stage [Yes=1/No=2]</td> <td style="width: 33%;">Up. Primary Stage [Yes=1/No=2]</td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p style="text-align: center;">If yes: a) Type of residential school</p> <p><small>[Ashram (Govt.) =1, Non-Ashram type (Govt.) =2, Private=3, Others =4, Not Applicable=5, Kasturba Gandhi Balika Vidhyalaya (KGBV) =6]</small></p> <p>27. Medium of instruction Elementary Stage a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Secondary Stage a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>Hr. Secondary Stage a)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p><small>[Bengali = 02, Gujarati = 03, Hindi = 04, Kannada = 05, Marathi = 10, Oria = 12, Tamil =16, Telugu =17, Urdu =18, English =19, None = 98, Others = 99]</small></p> <p>28. Affiliation Board [CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5]</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;">Secondary sec.</td> <td style="width: 33%;">Hr. Secondary sec.</td> <td style="width: 33%;"> </td> </tr> <tr> <td> </td> <td> </td> <td> </td> </tr> </table> <p>29. Geographical Information, if available (2 Digits each)</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">a) Latitude</td> <td style="width: 50%;">b) Longitude</td> </tr> <tr> <td> </td> <td> </td> </tr> </table>	Exactly 6 digits			STD Code	Landline No.	Mobile Number (11 digits)																Secondary	Hr. Secondary					4 - Pvt. Aided	Secondary	Hr. Secondary				Secondary	Hr. Secondary					Ele. to Sec.	Sec. to H. Sec.					Primary Stage [Yes=1/No=2]	Up. Primary Stage [Yes=1/No=2]																																Secondary sec.	Hr. Secondary sec.					a) Latitude	b) Longitude		
Exactly 6 digits																																																																																									
STD Code	Landline No.	Mobile Number (11 digits)																																																																																							
Secondary	Hr. Secondary																																																																																								
4 - Pvt. Aided	Secondary	Hr. Secondary																																																																																							
Secondary	Hr. Secondary																																																																																								
Ele. to Sec.	Sec. to H. Sec.																																																																																								
Primary Stage [Yes=1/No=2]	Up. Primary Stage [Yes=1/No=2]																																																																																								
Secondary sec.	Hr. Secondary sec.																																																																																								
a) Latitude	b) Longitude																																																																																								

School Information Schedule

School Code :

A (I) School Particulars

Academic Year : 2011-12

1. Pre-primary section (other than Anganwadi) attached to school ? [Yes = 1 / No = 2] If yes: <ul style="list-style-type: none"> a) Total students in Pre-Primary section b) Total Teachers in Pre-Primary section 																																													
2. Anganwadi Centre in or adjacent to school ? [Yes = 1 / No = 2] If yes: <ul style="list-style-type: none"> a) Total students in Anganwadi Centre b) Total Teachers/Anganwadi workers 																																													
3. Last academic year details (2010-11)																																													
a) Number of academic inspection	Max. 2 digits																																												
b) Number of visits by CRC coordinator	Max. 2 digits																																												
c) Number of visits by BRC coordinator	Max. 2 digits																																												
d) Number of visits by Resource Teacher for CWSN	Max. 3 digits																																												
4. School funds (last completed financial year) not to be filled by unaided schools																																													
a) School Development Grant (under SSA)	Max. 6 digits																																												
b) School Maintenance Grant (under SSA)	Max. 8 digits																																												
c) TLM/Teachers Grant (under SSA)	Max. 6 digits																																												
d) Funds from other sources	Max. 6 digits																																												
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Receipt (Rs.)</th> <th style="width: 50%;">Expenditure (Rs.)</th> </tr> </thead> <tbody> <tr> <td></td> <td>Max. 8 digits</td> </tr> <tr> <td></td> <td>Max. 8 digits</td> </tr> <tr> <td></td> <td>Max. 6 digits</td> </tr> <tr> <td></td> <td>Max. 6 digits</td> </tr> </tbody> </table>		Receipt (Rs.)	Expenditure (Rs.)		Max. 8 digits		Max. 8 digits		Max. 6 digits		Max. 6 digits																																		
Receipt (Rs.)	Expenditure (Rs.)																																												
	Max. 8 digits																																												
	Max. 8 digits																																												
	Max. 6 digits																																												
	Max. 6 digits																																												
5. Teaching staff details																																													
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th rowspan="2"></th> <th colspan="4">No. of Sanctioned posts (if applicable)</th> <th colspan="4">Number In-Position</th> </tr> <tr> <th>Primary</th> <th>Up. Primary</th> <th>Secondary</th> <th>Hr. Secondary</th> <th>Primary</th> <th>Upper Primary</th> <th>Secondary</th> <th>Hr. Secondary</th> </tr> </thead> <tbody> <tr> <td>Teaching staff (Regular Teachers)</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Contract teachers</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Part-time instructor</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		No. of Sanctioned posts (if applicable)				Number In-Position				Primary	Up. Primary	Secondary	Hr. Secondary	Primary	Upper Primary	Secondary	Hr. Secondary	Teaching staff (Regular Teachers)									Contract teachers									Part-time instructor								
	No. of Sanctioned posts (if applicable)				Number In-Position																																								
	Primary	Up. Primary	Secondary	Hr. Secondary	Primary	Upper Primary	Secondary	Hr. Secondary																																					
Teaching staff (Regular Teachers)																																													
Contract teachers																																													
Part-time instructor																																													

	Primary	Upper Primary
1. Details of instructional days and school hours		
a) Number of instructional days (previous academic year)		
b) Number of hours children stay in school (Current Year)		
c) Number of hours teachers stay in school (Current Year)		
2. Is Continuous and Comprehensive Evaluation (CCE) being implemented in the school at elementary level?	[Yes=1 / No=2]	
If Yes, a) Are pupil cumulative records of CCE being maintained? [Yes=1 / No=2]		
b) Are pupil cumulative records of CCE shared with parents? [Yes=1 / No=2]		
3.1 Only for Private unaided schools		
a) Number of children belonging to weaker section or disadvantaged group applied for admission in grade I during current academic year (under 25% quota as per RTE)		
b) Number of children enrolled in grade I in current academic year from weaker section or disadvantaged group (under 25% quota as per RTE)		
3.2 Only for Aided schools		
a) Percentage of Aid being received from Govt. for elementary education		
b) Number of children admitted in grade I (for Free education)		
3.3 Only for Govt. / Aided schools		
i) Whether School Management Committee (SMC) has been constituted?		
If Yes,	Male	Female
a) Total number of Members in SMC		
b) Number of Parents/Guardians members		
c) Number of representatives/ nominee from local authority		
d) Number of meetings held by SMC during the previous academic year		
e) Whether SMC Prepare the School Development Plan		
f) Whether record of children being maintained as per RTE		
g) Whether separate bank account for SMC is being maintained		
If Yes, Bank name		
Bank branch	A/c No.	
Account Name	IFSC Code	
Q. 4 is only for Government schools		
4. Whether any child enrolled in school attending Special Training	2 - No	[Yes=1 / No=2]
If 'Yes', a) Number of children enrolled with need of 'Special Training' in current year		
b) Number of children provided/being provided Special Training in current year (upto 30 Sep.)		
c) Number of children enrolled with special training during previous completed academic year		
d) Number of children completed special training during previous academic year		
e) Who conducts the special training? [Not Applicable=0, School teachers=1, Specially Engaged Teachers=2, Both 1 & 2 =	0 - Not Applicable	
f) Where is the Special Training being conducted? [Not Applicable=0, School premises=1, Other than school premises=2, Both 1 & 2=3]		
g) Type of training conducted [Not Applicable = 0, Residential=1, non-residential=2, Both=3]		
h) Number of teacher(s)/EVs available for conducting special training?		
i) Number of teacher(s) received training for conducting special training?		
j) Whether special training material is provided to children [Not Applicable=0, Yes=1 / No=2]		
5. When does the academic session starts	Month	
6. Whether any text book received in current academic year (upto 30th September)		
If Yes, when was the text books received in the current academic year	Month	Year
7. Availability of Text Books, Teaching Learning Equipment (TLE) and play material stage-wise (in current academic year)		
	Primary	Upper Primary
Whether complete set of text books received [Not Applicable = 0, Yes = 1 / No = 2]		
Whether TLE available for each grade [Not Applicable = 0, Yes = 1 / No = 2]		
Whether play material, games & sports equipment available for each grade [NA = 0, Yes=1 / No=2]		

Details of School Management and Development Committee (SMDC)

School Code :

Academic Year : 2011-12

<p>8. a) Number of instructional days (previous academic year)</p>	Secondary Stage	
	Higher Secondary Stage	
<p>b) Is CCE being implemented? for Secondary Stage [Not Applicable=0, Yes=1, No=2]</p> <p style="padding-left: 150px;">for Higher Secondary Stage [Not Applicable=0, Yes=1, No=2]</p>		
<p>c) Whether School Management Committee (SMC) and School Management and Development Committee (SMDC) are same in the school? (Yes=1; No=2)</p>		
<p>If 'NO', give the following details about the composition of the SMDC;</p>		
<p>a) Whether SMDC has been constituted (Yes=1; No=2)</p>		
	Total Members	
	Representatives of Parents/Guardians/PTA	
	Representatives/nominees from local government/urban local body	
	Member from Educationally Backward Minority Community	
	Member from any Women Group	
	Member from SC/ST community	
	Nominee of the District Education Officer (DEO)	
	Member from Audit and Accounts Department (AAD)	
	Subject experts nominated by District Programme Coordinator (RMSA)	
	Teachers (one each from Social Science, Science and Mathematics) of the school	
	Vice-Principal/Asst. Headmaster, as member	
	Principal/Headmaster, as Chairperson	
	Chairperson (If Principal/Headmaster is not the Chairperson)	
<p>a) Number of SMDC meetings held during the last academic year:</p>		
<p>b) Whether SMDC has prepared School Improvement Plan (Not Applicable = 0, Yes = 1, No = 2)</p>		
<p>c) Separate Bank Account of the SMDC is being maintained (Not Applicable = 0, Yes = 1, No = 2)</p> <p style="padding-left: 20px;">If yes,</p> <p style="padding-left: 40px;">Bank name</p> <p style="padding-left: 40px;">Bank Branch</p> <p style="padding-left: 40px;">Account No.</p> <p style="padding-left: 40px;">Account name</p> <p style="padding-left: 40px;">IFSC Code</p>		
<p>d) Whether School Building Committee (SBC) has been constituted: (Not Applicable = 0, Yes = 1, No = 2)</p>		
<p>e) Whether school has constituted its Academic Committee (AC): (Not Applicable = 0, Yes = 1, No = 2)</p>		
<p>f) Whether school has constituted Parent-Teacher Association (PTA) (Not Applicable = 0, Yes = 1, No = 2)</p>		
<p>g) If yes, number of PTA meetings held during the last academic year:</p>		

1. Status of school building <u>1 - Private</u> Private (1) / Rented (2) / Government (3) / Government school in a rent free building (4) / No Building (5)/Dilapidated (6)/Under Construction(7)																																																																
2. Details of classrooms and furniture	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:15%;">Grades</th> <th style="width:20%;">Total classrooms</th> <th style="width:20%;">Total Classrooms under construction</th> <th style="width:45%;">Availability of Furniture for Students [for All=1, for Some = 2, for None=3]</th> </tr> <tr> <td>Classes 1 to 8</td> <td></td> <td></td> <td></td> </tr> <tr> <td>for Classes IX</td> <td></td> <td></td> <td></td> </tr> <tr> <td>for Classes X</td> <td></td> <td></td> <td></td> </tr> <tr> <td>for Classes XI</td> <td></td> <td></td> <td></td> </tr> <tr> <td>for Classes XII</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Total other rooms</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Classrooms by condition</td> <td>Good condition</td> <td>Need minor repair</td> <td>Need major repair</td> </tr> <tr> <td colspan="2">a. Pucca</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">b. Partially Pucca</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">c. Kuccha</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">d. Tent</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Secondary classes</td> <td></td> <td></td> <td></td> </tr> <tr> <td colspan="2">Hr. Secondary classes</td> <td></td> <td></td> <td></td> </tr> </table>	Grades	Total classrooms	Total Classrooms under construction	Availability of Furniture for Students [for All=1, for Some = 2, for None=3]	Classes 1 to 8				for Classes IX				for Classes X				for Classes XI				for Classes XII				Total other rooms				Classrooms by condition		Good condition	Need minor repair	Need major repair	a. Pucca					b. Partially Pucca					c. Kuccha					d. Tent					Secondary classes					Hr. Secondary classes				
	Grades	Total classrooms	Total Classrooms under construction	Availability of Furniture for Students [for All=1, for Some = 2, for None=3]																																																												
	Classes 1 to 8																																																															
	for Classes IX																																																															
	for Classes X																																																															
	for Classes XI																																																															
	for Classes XII																																																															
	Total other rooms																																																															
	Classrooms by condition		Good condition	Need minor repair	Need major repair																																																											
	a. Pucca																																																															
b. Partially Pucca																																																																
c. Kuccha																																																																
d. Tent																																																																
Secondary classes																																																																
Hr. Secondary classes																																																																
3. Land available for Additional Classrooms [Yes = 1 / No = 2]																																																																
4. Separate room for Head Teacher/ Principal available [Yes = 1 / No = 2]																																																																
5. Total Toilet (other than urinals) Units constructed / Available	<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <th style="width:30%;"></th> <th style="width:20%;">Boys</th> <th style="width:20%;">Girls</th> <th style="width:30%;">Total</th> </tr> <tr> <td>No. of units Constructed / Available</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of units Functional</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of toilets having water for flushing and cleaning</td> <td></td> <td></td> <td></td> </tr> <tr> <td>No. of urinals available</td> <td></td> <td></td> <td></td> </tr> </table>		Boys	Girls	Total	No. of units Constructed / Available				No. of units Functional				No. of toilets having water for flushing and cleaning				No. of urinals available																																														
	Boys	Girls	Total																																																													
No. of units Constructed / Available																																																																
No. of units Functional																																																																
No. of toilets having water for flushing and cleaning																																																																
No. of urinals available																																																																
a. Is the hand washing facility available near the toilet/urinals? [Yes = 1, No = 2]																																																																
b. Is there any toilet that is friendly to CWSN? [Yes = 1, No = 2]																																																																
6. Main source of drinking water facility [Hand pump=1,Well=2, Tap water=3,others=4,none=5]	1 - Handpump																																																															
a. Source of drinking water Functional (Yes = 1 / No = 2)																																																																
7. Electricity in school [Yes = 1 / No = 2 / Yes but not functional = 3]																																																																
8. Type of Boundary wall [Not Applicable=0, Pucca=1, Pucca but broken=2, barbed wire fencing=3, Hedges=4, None=5, others=6, Partial=7,Under Construction=8]																																																																
9. Whether school has Library [Yes = 1 / No = 2]	a. Total books in school library																																																															
b. does the school have a full-time librarian? [Yes=1, No=2]																																																																
10. Does the school subscribe for magazine/news paper [Yes = 1 / No = 2]																																																																
11. Playground [Yes = 1 / No = 2]																																																																
If no, land is available for developing playground [Yes = 1 / No = 2]																																																																
12. Details of Computers (For teaching and learning) Computers available																																																																
Computers Functional																																																																
13. Does the school have Computer Aided Learning (CAL) Lab [Yes = 1 / No = 2 / Yes but not functional = 3]																																																																
14. Medical check-up of students conducted last year [Yes = 1 / No = 2]																																																																
15. Ramp for disabled children needed to access classrooms [Yes = 1 / No = 2]	Ramps(for disabled children)																																																															
if Yes, whether Hand-rails for ramp is available [Not Applicable=0, Yes=1, No=2]																																																																
16. Whether measured campus plan prepared [Yes=1, No=2]																																																																
17. Details of Hostel Facility Does the school have boys' hostel(s)? [Yes=1, No=2]	if yes, No. of boys in hostel																																																															
Does the school have girls' hostel(s)? [Yes=1, No=2]	if yes, No. of girls in hostel																																																															

Availability of facilities in the school

School Code :

Academic Year : 2011-12

	Particulars	Availability (0-Not Applicable, Yes=1, No=2)
1	Separate room for Asst. Head Master/ Vice Principal	
2	Auditorium	
3	Separate common room for girls	
4	Staffroom for teachers	
5	ICT Lab	
6	Computer Room	
7	Room for indoor games	
8	Co-curricular/activity room	
9	NCC/NSS/Scout & Guide room	
10	First aid/sick/medical room	
11	Staff quarters (including residential quarters for HM/AHM/Principal/Vi	
12	Integrated science laboratory	
13	Library Room	

Availability of Laboratories in the school

	Type of Laboratory	Separate room available (Yes=1/No=2)	Present Condition (Not Applicable=0; Fully equipped = 1; Partially equipped = 2; Not equipped = 3; Not Available=4)
1	Physics		
2	Chemistry		
3	Biology		
4	Computer		
5	Mathematics		
6	Language		
7	Geography		
8	Home Science		
9	Psychology		

Availability of Equipments in the school

	Particulars	Availability (0-Not Applicable, Yes=1, No=2)
1	Television	
2	Audio/Visual/Public Address System	
3	VCR/CD/DVD Player	
4	Tape Recorder	
5	LCD Projector	
6	Overhead Projector	
7	Radio	
8	Cable TV	
9	Musical Instruments	
10	School Band Set	
11	K-YN Equipment	
12	Type writer	
13	Xerox machine/Photocopier/Cyclostyle machine	
14	Fire Extinguisher	
15	Water Cooler and Water Filter	
16	Internet connection	
17	Building is used as Learning Aid (BALA)	
18	Is Rain water harvesting implemented	
19	Whether school building is Earth Quake Resistant	

Mid Day Meal Information

(Only for Govt. / Aided Schools)

School Code :

Academic Year : 2011-12

1. Status of Mid-Day Meal

9 -

Not applicable=0, Not provided=1, provided & prepared in school premises=2, provided but not prepared in school premises=3

(i) If 'Provided and prepared in school premises',

a) Give status of Kitchen Shed (*Available=1, Not Available=2, Under Construction=3, Excess Class room=4*)

9 - No Response

Male	Female

b) No. of Cook-cum-helpers available

Max. 2 digits

(ii) If 'Provided but not prepared in school premises',

Provide source of MDM (*From nearby school - 1 / NGO - 2 / Self Help Group - 3 / PTA - 4 / Others - 5*)

9 -

2. Did the school receive the one-time Kitchen Device Grant

(*Yes = 1 / No = 2*) 9 - No Response

Boys	Girls

3. Number of students opted for MDM during the last academic year

Max. 4 digits

4. Total number of meals served during the previous academic year

Max. 7 digits

5. Number of days on which MDM was served

Max. 3 digits

6. Number of inspections made by the supervisory official during the previous academic year

Max. 3 digits

7. Number of inspections made by the community members during the previous academic year

Max. 3 digits

8. If 'Mid-day Meal is provided',

a. Does the school have facilities for hand washing before and after meals?

(*Yes = 1 / No = 2*) 9 -

(i). If 'Yes', are these functional?

(*Yes = 1 / No = 2*) 9 -

(ii). If 'Yes', are these sufficient?

(*Yes = 1 / No = 2*) 9 -

C. Teacher staff details

School : Year :

Name :

Teacher name

1 Date of Birth
dd-mm-yyyy

Sex

Caste

Category

Year of joining in present service

Highest Qualification
6 7
Acad. Prof.

Classes Taught

Main Subjects Taught

4 Total days of in-service training received in last academic year
BRC CRC DIET OTHER

No. of working days spent on non-teaching assignments in last acad. year

Subjects studied upto 6
Maths English S. Studies

Working in present school since (Year)

Type of Disability

Treated for teaching
CWSSN (Y=1 / N=2)

Gender: Male (1) / Female (2)

Caste: General (1) / SC (2) / ST (3) / OBC (4)

Category: Grade-1 H M or Principal(10)/Panel Grade H M or Vice-Principal(11)/LFL HM(12)/SA or PGT/ JL (Maths) (13)/SA or PGT(PhysSc)(14) / SA or PGT(BioSc)(15) / SA or PGT(Social)(16)/SA or PGT/JL (Eng)(17)/SA or PGT/JL (Te)(18) / SA or PGT/JL(Hindi)(19)/SA or PGT/JL(Urdu)(20)/SA or PGT(Kannada)(21)/SA or PGT/JL(Oriya)(22) / SA or PGT(Tamil)(23)/SA or PGT(Marathi)(24)/SA or PGT(Bengali)(25)/SA or PGT(Gujarathi)(26)/SA or PGT(Phys.Ed.)(27) SGT or TGT(28)/ LP(Telugu)(29)/LP(Hindi)(30)/LP(Urdu)(31)/LP(Kannada)(32)/LP(Oriya)(33)/LP(Tamil)(34)/LP(Marathi)(35)/LP(Bengali)(36)/LP(Gujarathi)(37)/PET(38)/ Music Teacher(39)/ Dance Teacher(40)/Art or Drawing Teacher(41)/Others(42)/Craft Teacher(43)/ Vocational Instructor(44)/SA or PGT/JL(Sanskrit)(45)/LP(Sanskrit)(46)/V. Volunteer/Contact Teachers(4) / Part-time instructor as per RTE(5) JL-Physics(47)/JL-Chemistry(48) / JL-Botany(49)/ JL-Zoology(50)/ JL-Commerce(51)/JL-Economics(52)/JL- Civics(53)/JL-History(54)/JL-Others(55)/JL-PD(56)/JL-VC(57)

Acad. Qual: Below Secondary (1) / Secondary (2) / Higher Secondary (3) / Graduate (4) / Post Graduate (5) / M. Phil. or Ph. D. (6) / Other (7)

Prof. Qual: Diploma or certificate in basic teachers' training of a duration not less than two years=1, Bachelor of Elementary Education (B.El. Ed.) =2, B.Ed. or equivalent (3) / M. Ed. or equivalent (4) / Others (5) / None (6), Diploma/degree in special education=7

Classes Taught: Primary only (1) / Upper primary only (2) / Mostly primary (3) / Mostly upper primary (4) / Secondary Only (6) / Mostly Secondary (7) / Hr. Secondary (8)

Subjects: All subjects=1, Language=2, Mathematics=3, Environment studies=4, Sports=5, Music=6, Science=7, Social studies=8, Accountancy=10, Biology=11, Business Studies=12, Chemistry=13, Computer Science=14, Economics=15, Engineering Drawing=16, Fine Arts=17, Geography=18, History=19, Home Science=20, Philosophy=21, Physics=22, Political Science=23, Psychology=24, Foreign Language=25, Art education=91, Health .physical education=92, Work education=93, Other=01

Type of Disability: Not Applicable (1) / Ortho (2) / Visual (3) / Others (4)

8

D. New admissions

Academic Year 2011-12

Previous academic session (after 30th Sep. 2010)	Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
New admissions (with TC)																
New admissions (direct entrants)																
Current academic session (before 30th Sep. 2011)																
New admissions (with TC)																
New admissions (direct entrants)																

New admissions in Grade I in current academic year

Age (in years)	Total children admitted in grade 1		Number of children with pre-school experience in	
	Boys	Girls	Same school (out of Total in grade 1)	Another school (out of Total in grade 1)
< 5	5	6	7	> 7
Boys				
Girls				
Total				

E. Enrolment in current academic session (by social category / caste)

Sections	Pre-Primary		Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII		Class IX		Class X		Class XI		Class XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Enrolment by Caste																											
1 - General																											
2 - SC																											
3 - ST																											
4 - OBC																											
Total																											
Minority Enrolment out of Total Enrolment																											
5 - Muslim Minority																											
7 - CWSN																											

G. Enrolment in current academic session (By Medium of Instruction)

Academic Year : 2011-12

Note: Do not fill this table in case of single medium school. Total students (class wise) should match with class wise enrolment in block E of DCF.

Medium of Instruction	Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII		Class IX		Class X		Class XI		Class XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
98 - None																									
98 - None																									
98 - None																									
98 - None																									

H. Repeaters in current academic session (by social category)

Academic Year : 2011-12

Repeaters by social category	Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII		Class IX		Class X		Class XI		Class XII		
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
Repeaters by Social Category																									
1 - General																									
2 - SC																									
3 - ST																									
4 - OBC																									
Repeaters by Social Category (out of Total)																									
5 - Muslim Minority																									
7 - CWSN																									

J(ii). Facilities provided to children

(Hr. Secondary classes) (2010-11)

Type of Incentives	General Students		SC Students		ST Students		OBC Students		Total Students		Muslim Students	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
6 - Free Residential facility												

K. Children with Special Needs in current academic session Year: 2011-12

Type of Disability	Class I		Class II		Class III		Class IV		Class V		Class VI		Class VII		Class VIII		Class IX		Class X		Class XI		Class XII			
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls		
1 - Visual Impairment (Blindness)																										
2 - Visual Impairment (Low-vision)																										
3 - Hearing Impairment																										
4 - Speech Impairment/Problem																										
5 - Physically Handicapped/Loco motor																										
6 - Mental Retardation																										
7 - Learning disability																										
8 - Cerebral Palsy																										
9 - Autism																										
10 - Multiple disability																										
Total Enrolment																										

L. Facilities provided to CWSN (Last academic year)

Type of facility	Elementary		Secondary		Higher Secondary	
	Boys	Girls	Total	Boys	Girls	Total
1 - Brail Books						
2 - Brail Kit						
3 - Low Vision Kit						
4 - Hearing Aid						
5 - Braces						
6 - Crutches						
7 - Wheel chair						
8 - Tri-cycle						
9 - Calliper						

District Information System for Education

School Code :

(State Defined Supplementary Variables)

Academic Year : 2011-12

Variable	Variable Description	Max. Length	Value
Supplementary Variables related with : School Particulars			
1	Whether school is located in tribal notified area (Agency area)? <i>Yes=1 / No=2</i>		
2	Whether it is success school? <i>Yes=1 / No=2</i>		
3	Whether school is a MCS under NPEGEL? <i>Yes=1 / No=2</i>		
4	Location category of school? <i>(Category Codes: 1, 2, 3, 4)</i>		
5	School Syllabus Followed <i>(CBSE=1, State Board=2, ICSE=3, International Board=4, Others=5)</i>		